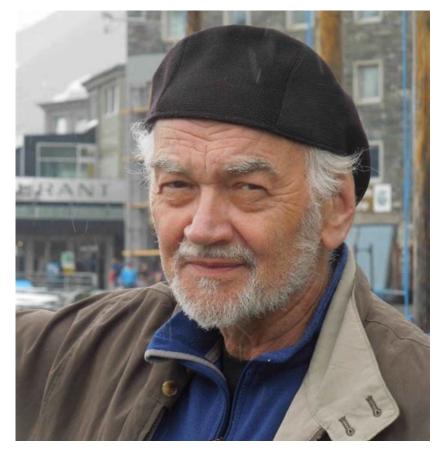


# Affective Neuroscience

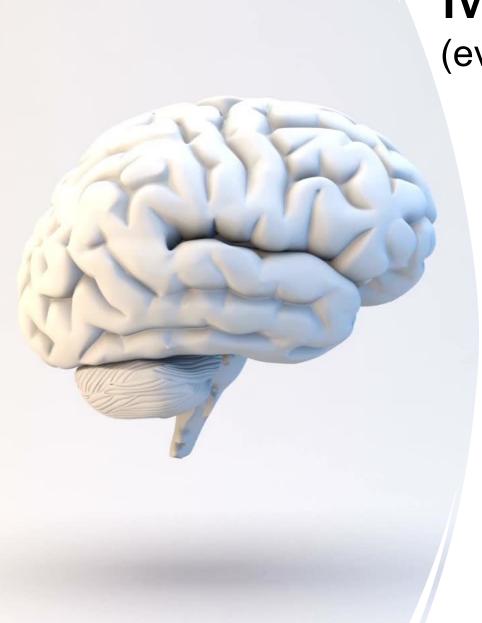
Brandon Roberts Ph.D.

# Jaak Panksepp

- · Coined the term "affective neuroscience"
- Mapped 7 primary process emotional systems
- Animals also have *feelings*
- Aided in the development of multiple approaches to treating psychiatric disorders



1943 - 2017



# Mind archeology

(evolutionary perspective)

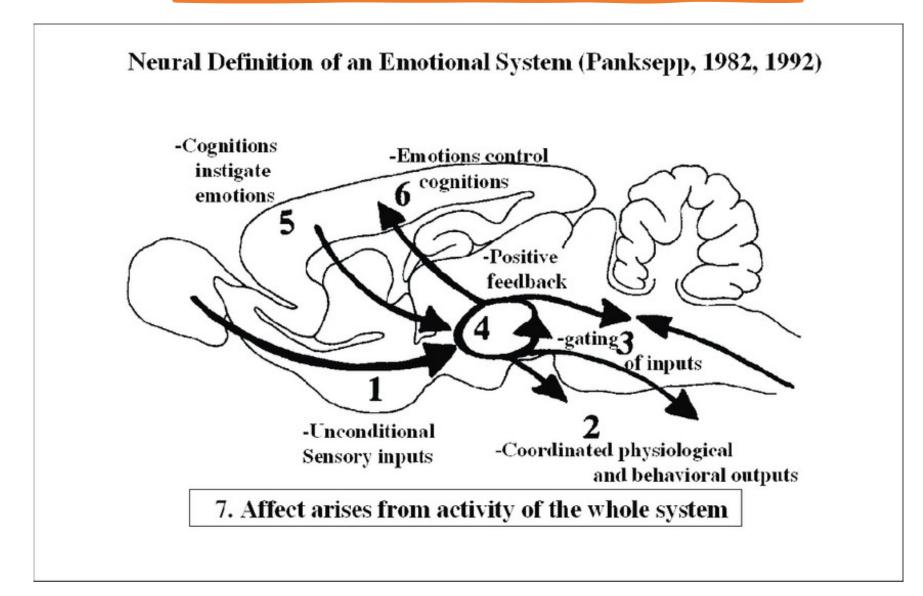


#### Triune brain

- Primary process emotions
- Secondary process learned behaviors
- Tertiary process interpretations, reflections, and foreshadowing

How can we understand the deep neural nature of human affects?

#### What do we mean by 'Emotional System'?



Animal research may serve as a tool, but do animals have feelings?

#### Is the dog thinking:

- Nothing
- "You smell good"
- "I want to eat you"
- "I love you"







Walter Hess identified neural control of aggression, but called it 'sham rage' to avoid scrutiny

# How can we measure affects?

Not possible without modern neuroscience

#### **Dual-Aspect Monism** mental and physical are of the same substance

- Angry behavior reflects angry feelings
- Every time angry behavior is stimulated it serves as a punishment for an animal



# How can we measure affects?

#### **Positive affect (rewarding)**

- Preference (place, object, individual, etc.)
- Self-stimulation of a circuit
- Positive vocalizations (50-kHz)

#### **Negative affect (punishment)**

- Avoidance (place, object, individual, etc.)
- Work to turn off stimulation of a circuit
- Negative vocalizations (22-kHz)

Primary process emotions SEEKING – Exploration, desire, wanting

RAGE – Anger, irritability, resentment, hate

FEAR – Anxiety, trepidation, worry, PTSD

LUST – Sexuality, eroticism, libido, desire-love

PLAY – Joy, fun, games, friendship, euphoria

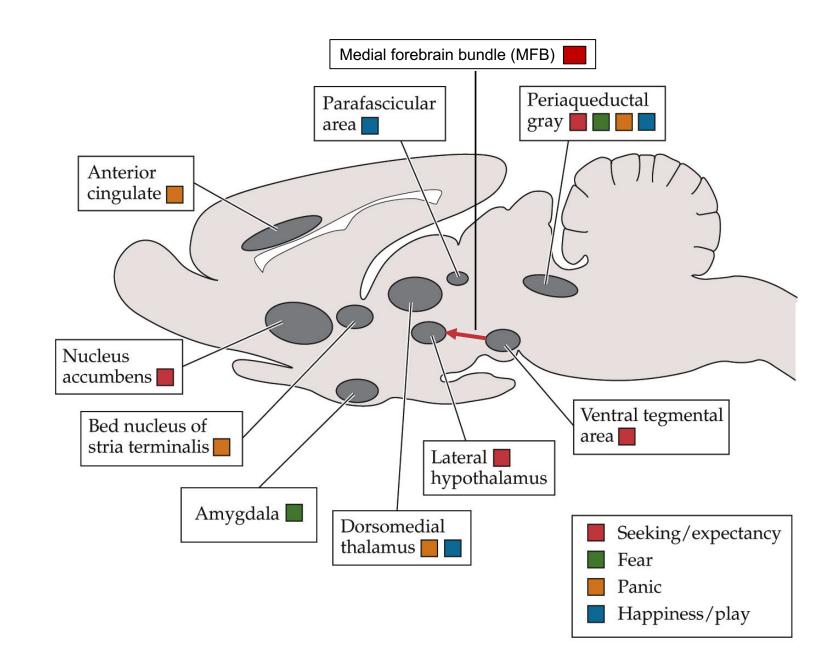
CARE – Nurturance, endearment, empathy, love

PANIC – Grief, sadness, psychic pain, depression

\* Capitalization distinguishes distinct neural circuits that elicit a specific behavior when stimulated or inhibited

Emotional Systems	Emergent Emotions Emotional Disorder			
SEEKING (+ & -)	Interest Frustration Craving	Obsessive Compulsive Paranoid Schizophrenia Addictive Personalities		
RAGE (- & +)	Anger Irritability Contempt Hatred	Aggression Psychopathic tendencies Personality Disorders PTSD variants		
FEAR (-)	Simple anxiety Worry Psychic trauma	Generalized Anxiety Dis. Phobias PTSD variants		
PANIC (-)	Separation distress Sadness Guilt/Shame Shyness Embarrassment	Panic Attacks Pathological Grief Depression Agoraphobia Social Phobias/AUTISM		
PLAY (+)	Joy and glee Happy playfulness	Mania ADHD		

Overview of brain regions involved in primary process emotional systems



Basic Emotional Systems	Key Brain Areas Concentrated in "Limbic System"	Key Neuromodulators (Peptides in Blue)			
Appetitive Motivation <b>SEEKING</b> / (+) Expectancy System	Nucleus Accumbens - VTA Mesolimbic and mesocortical outputs Lateral hypothalamus - <b>PAG</b>	<b>DA (+),</b> glutamate (+), opioids (+), <b>neurotensin</b> Many other neuropeptides			
RAGE/Anger	Medial amygdala to Bed Nucleus of Stria Terminalis (BNST). medial and perifornical hypothalamic to <b>PAG</b>	Substance P (+), ACh (+), glutamate (+)			
FEAR/Anxiety	Central & lateral amygdala to medial hypothalamus and dorsal <b>PAG</b>	Glutamate (+), <b>DBI, CRF,</b> CCK, alpha-MSH, NPY			
LUST/Sexuality	Cortico-medial amygdala, Bed nucleus of stria terminalis (BNST) Preoptic hypothalamus, VMH, <b>PAG</b>	Steroids (+), vasopressin, & oxytocin, LH-RH, CCK			
CARE/ Nurturance	Anterior cingulate, BNST Preoptic Area, VTA, <b>PAG</b>	oxytocin (+), prolactin (+) dopamine (+), opioids (+/-)			
PANIC/ Separation Distress	Anterior Cingulate, BNST & Preoptic Area Dorsomedial Thalamus, <b>PAG</b>	opiods(-), oxytocin (-) prolactin (-) CRF (+) glutamate (+)			
PLAY/Joy	Dorso-medial diencephalon Parafascicular Area, <b>PAG</b>	opioids (+/-), glutamate (+) ACh (+), TRH?			

\* Extensive list, need not memorize entire table

# SEEKING

Feeling of drive, exploration and anticipation

Required to "take action" in response to bodily needs or affective experiences

Stimulation in humans and rodents leads to desire to explore (not pleasure)

Dopamine and opioid systems play a central role

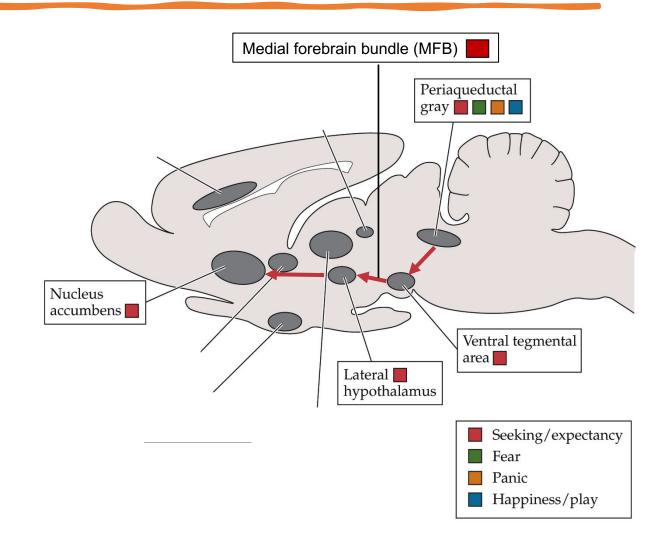
Dopamine spikes **before** a reward "Reward system" is potentially a misnomer

# SEEKING

- Also known as "reward system"
- Originates in periaqueductal gray (PAG)
- **MFB** connects VTA to lateral hypothalamus (LH)

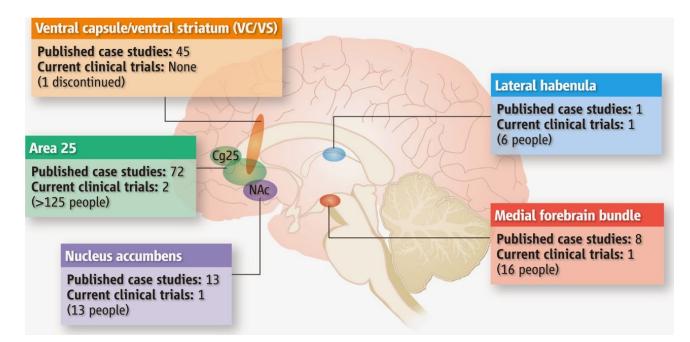
#### **Primary neuromodulators:**

- Dopamine
- Opioids



## SEEKING

- Inactivation results in depression
- Deep brain stimulation (DBS) as a treatment for depression
- Most promising areas target SEEKING system
- Stimulation of MFB leads to desire to explore



# SSRIs often have low effectiveness compared to placebo

**Serotonin** is a general and broad regulator of neural function

Regulates incoming information and cross-talk between sensory systems

While SSRIs are helpful for some, serotonin does not regulate any specific emotional system

24 Placebo Placebo 21 Drua Drua HAM-D Score 18 15 12 9 12 18 24 30 42 36 Dav

Fluoxetine (Prozac)

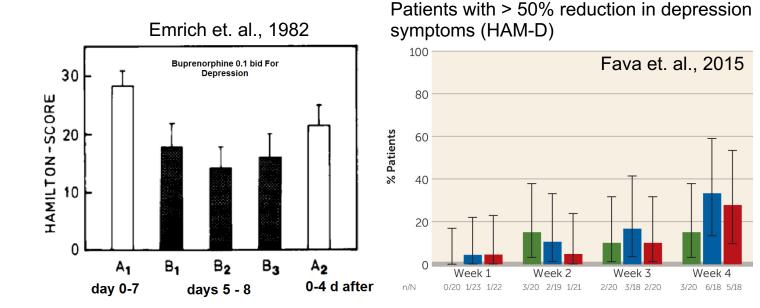
Gibbons, et. al. 2012

# SEEKING (Clinical implications)

Emrich, H. M. et al. Possible antidepressive effects of opioids: action of buprenorphine. Annals of the new York Academy

of Sciences 398.1 (1982): 108-112.

- Opioids are involved in SEEKING and PANIC systems
- Buprenorphine (partial opioid agonist) has shown promise in decreasing:



- Depression symptoms
- Suicidal thoughts
- Anxiety
- Carries stigma of being an opiate

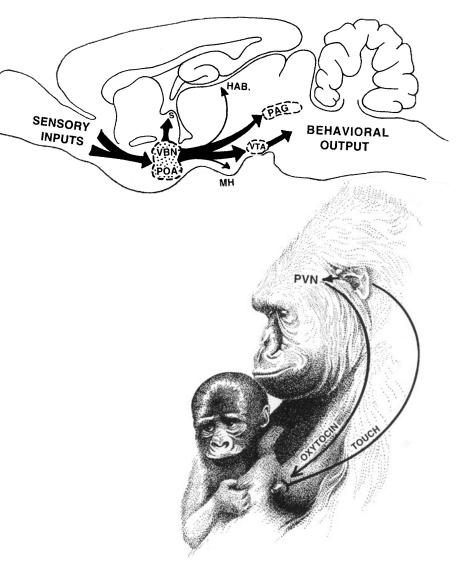
Measure	Baseline		End Week 1		Final Assessment			
	Mean score	SD	Mean score	SD	p (paired t-test with baseline)	Mean score	SD	p (paired t-test with baseline)
HAM-D	28.1	6.6	17.6	10.3	0.01	10.7	9.3	0.006
Global Assessment Scale	40.1	9,0	47.9	12.3	0.02	58.3	19.3	0.01
POMS Subscales*								536/0650
Tension	2.7	0.8	1.6	1.1	0.02	1.3	1.4	0.05
Anger	2.1	0.9	1.3	1.1	0.01	1.0	1.3	<b>n</b> .s.
Depression	3.4	0.3	1.6	1.3	0.01	1.5	1.5	0.02
Fatigue	3.4	0.8	1.6	1.1	0.02	1.4	1.6	0.05
Confusion	1.9	1.0	1.4	0.8	0.03	0.8	1.2	n.s
Elstion	0.06	0.09	0.9	1.0	0.03	1.3	1.1	0.04
Friendliness	1.0	0.6	1.3	0.9	0.006	2.3	1.0	0.007
Vigor	0.4	0.3	1.0	1.0	0.04	1.7	1.2	0.05
							-	1 4005

Bodkin et. al., 1995



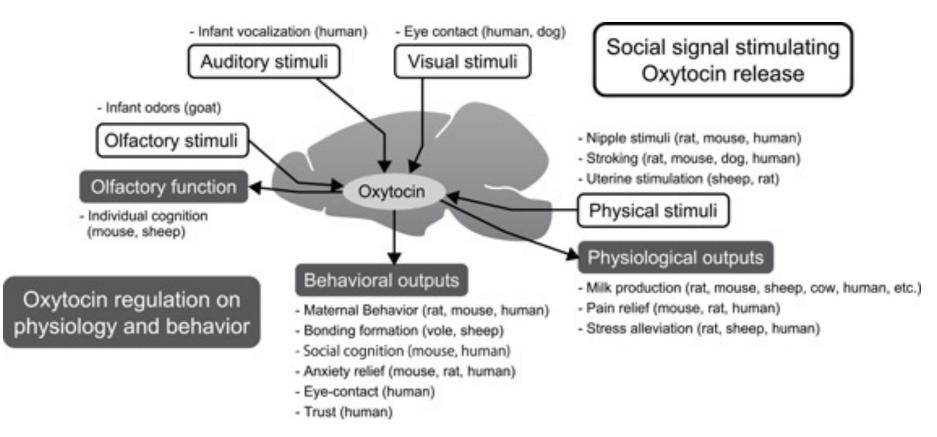
- Maternal bonding
- Social bonding
- Nurturing others

- Oxytocin is essential to a mother's selective bond to young
- Oxytocin produced in hypothalamus, released by pituitary
- Released by pituitary in response to breastfeeding, childbirth, and intercourse
- <u>Oxytocin knock-out</u> mice mothers are infanticidal, non-selective



Kendrick et al. (1997) Brain Res. Bull. Panksepp (1998)

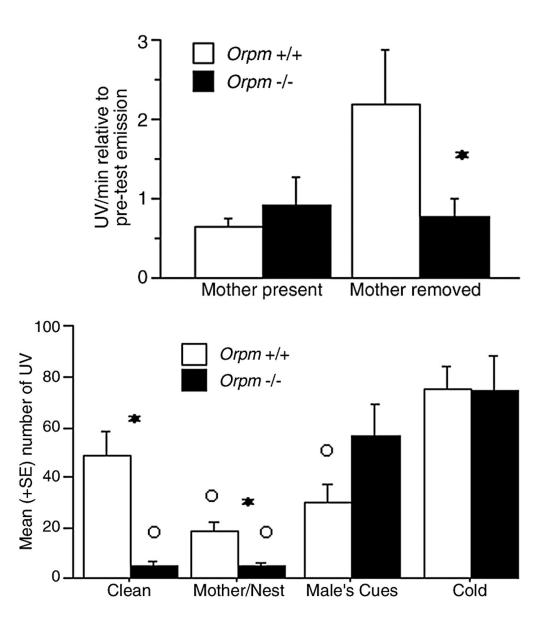
Oxytocin has numerous other functions



Nagasawa N., et al. (2012) Frontiers in Human Neuroscience

• **Opioids** are a reward associated with social comfort

- <u>Knock-out</u> mice bred lacking µ opioid receptors (*Orpm -/-*)
- Mothers spend less time with pups
- Infants less attached to mother
- Vocalizations are retained in response to cold and unfamiliar male odor



Moles et al. (2004) Science

#### SIMILARITIES BETWEEN

#### **OPIATE ADDICTION & SOCIAL DEPENDENCE**

- 1) Drug Dependence 1) Social Bonding
- 2) Drug Tolerance 2) Estrangement
- 3) Drug Withdrawal 3) Separation Distress
  - a) PSYCHIC PAIN
    b) LACRIMATION
    c) ANOREXIA
    d) DESPONDENCY
    e) INSOMNIA
  - f) AGGRESSIVENESS \_\_\_\_\_ f) IRRITABILITY

Fig. 13.5. AN

People and animals seek opioids to alleviate affective distress

# PANIC/GRIEF

- Separation distress
- Social loss/loneliness
- Feelings of great despair
- Opioids are miraculous at filling this void (for better or worse....)



**Emergent Emotions** 

**Emotional Disorders** 

PANIC (-)

Separation distress Sadness Guilt/Shame Shyness Embarrassment Panic Attacks Pathological Grief Depression Agoraphobia Social Phobias/AUTISM



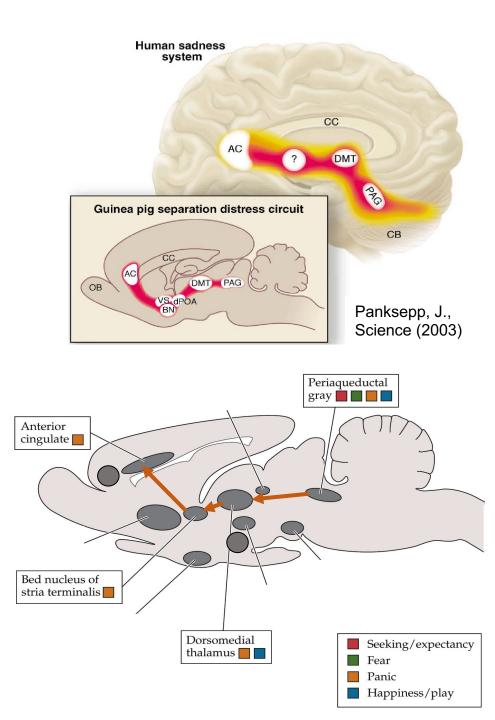


### PANIC/GRIEF

Acute stimulation of this system, particularly in the **PAG**, results in a strong flight response and negative vocalizations

Overactivation of PANIC/GRIEF results in depression (i.e. decreased activity of SEEKING system)

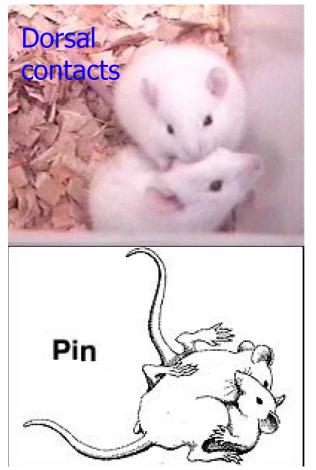
Removing chicks, pups, babies from their mother leads to separation distress calls that are alleviated with **opioids** 





A 'purposeless' behavior lacking immediate benefits, appearing to not have serious intention or specific goal; often it may resemble modified adult behavior

Fagan, 1977; Pellegrini and Smith 2005



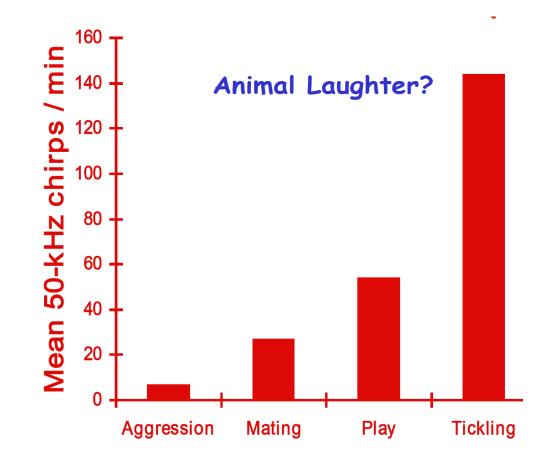


- Does not require a learning phase
- Impulse for play is created from the spontaneous neural urges within the brain

#### **Types of Play**

- Locomotory
- Object
- Social or "rough and tumble"

- 50-kHz vocalizations are elicited by a range of rewards
- When play is not regulated it can lead to bullying (measured by 22-kHz vocalizations)
- When inhibited it leads to ADHD symptoms
- Current ADHD medications reduce play in nearly all animals studied

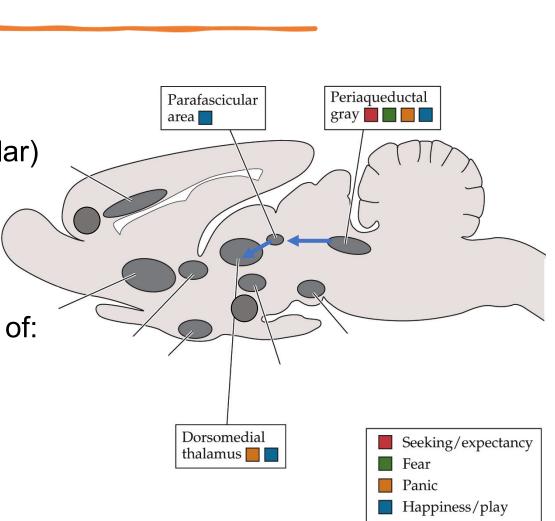


Play elevates brain activity in:

- Thalamic areas (dorsomedial and parafascicular)
- Hippocampus (learning)
- Somatosensory cortex

Play can be altered by changing brain chemistry of:

- Dopaminergic system
- Serotonergic/noradrenergic systems
- Opioid systems



### FEAR

- Fear is instinctual (pain, darkness, heights, spiders)
- Fear is also learned (PTSD)
- Fear conditioning interrupts play behavior

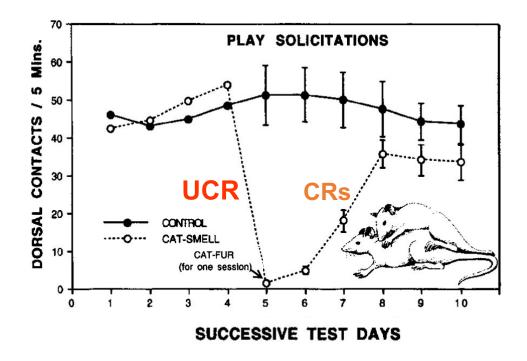


Fig. 1.1. AN

INCREASED HEART RATE DECREASED SALIVATION STOMACH ULCERS RESPIRATORY CHANGES SCANNING AND VIGILANCE INCREASED STARTLE DEFECATIONS & FREEZING

## FEAR

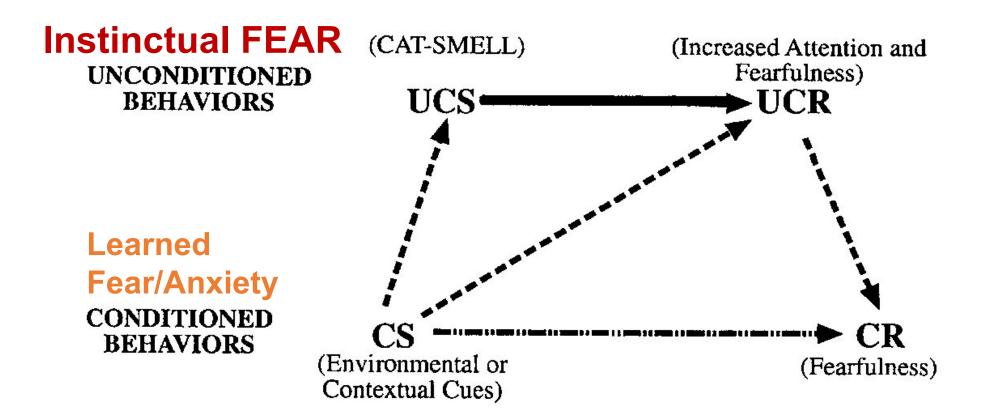
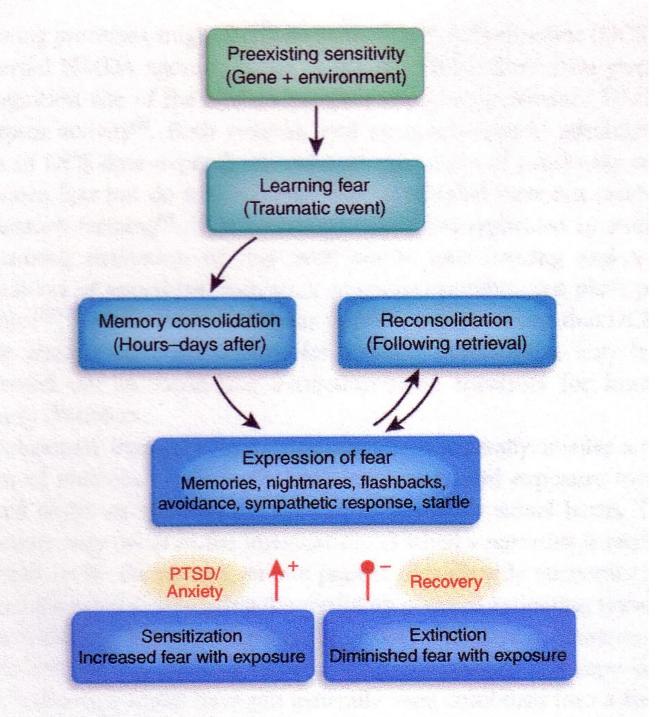


Fig. 1.2. AN



## Fear & Memory

## Fearful experiences alter past memories

- 1. Unconditioned stimulus & behavior
- 2. Fear exposure (trauma)
- 3. Forming a memory
- 4. Behavioral expression of fear upon recall

**<u>PTSD/Anxiety</u> Sensitization**: repeated exposure = increased fear

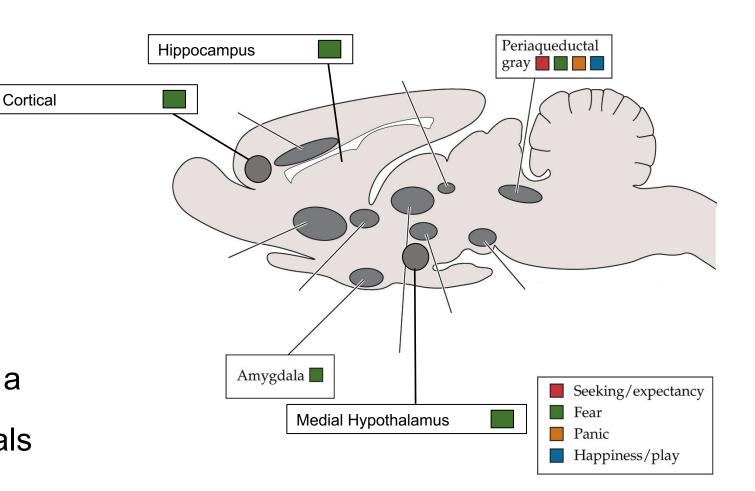
### Recovery

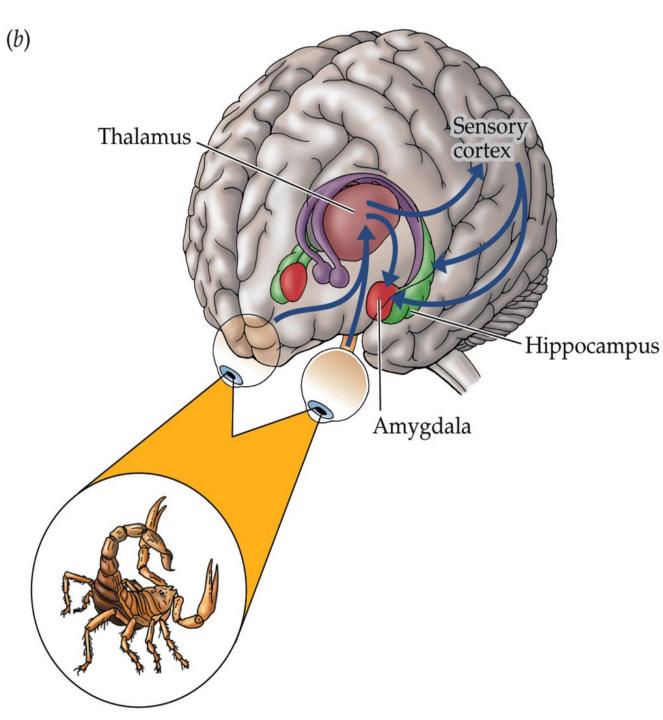
**Extinction**: repeated exposure = decreased fear

### The Anxiety-Fear Connection

Brain regions involved in fear circuit across all vertebrates

Fear Learning can be used as a way to probe "anxiety-like" behaviors in non-human animals





### **Anxiety & Fear**

#### The basis for anxiety is primarily an overactive FEAR circuit

Sensory organ responds to a stimulus

Thalamus receives input from sensory organs

Thalamus relays information to the **sensory cortex**, **hippocampus**, and **amygdala** 

sensory cortex & hippocampus also send information to the amygdala

Amygdala sends information to brain regions that govern **emotional behavior**, and **autonomic & hormonal responses** 

# What is "normal" vs "pathological"?

DIAGNOSTIC • AND STATISTICAL • MANUAL

#### MENTAL DISORDERS



AMERICAN PSYCHIATRIC ASSOCIATION

# **DSM-I (1952)**

- Axis I: Clinical disorders
- schizophrenia, depression, anxiety, etc.
- Axis II: Personality disorders
- borderline personality disorder
- Axis III: General Medical Conditions
- Axis IV: Psychosocial and Environmental Problems
- · issues associated with lack of social support
- Axis V: Global Assessment of Functioning
- used to plan treatment and predict outcomes

#### DSM-5 DIAGNOSTIC CRITERIA FOR GENERALIZED ANXIETY DISORDER

#### Criteria

- Excessive anxiety and worry (apprehensive expectation), occurring more days than not for at least 6 months, about a number of events or activities.
- 2. The individual finds it difficult to control the worry.
- 3. The anxiety and worry are associated with three (or more) of the following six symptoms (with at least some symptoms having been present for more days than not for the past 6 months):
  - a. Restlessness, feeling keyed up or on edge
  - b. Being easily fatigued
  - c. Difficulty concentrating or mind going blank

d. Irritability

#### e. Muscle tension

f. Sleep disturbances (difficulty falling or staying asleep, or restless, unsatisfying sleep)

- The anxiety, worry, or physical symptoms cause significant distress or impairment in social, occupational, or other areas of functioning.
- 5. The disturbance is not attributable to the physiological effects of a substance or another medical condition.
- 6. The disturbance is not explained by another mental disorder.

Note. DSM-5 = Diagnostic and Statistical Manual of Mental Disorders (5th ed.). Adapted from American Psychiatric Association, 2013.

#### DSM-5 Anxiety Disorders and Obsessive-Compulsive Disorders

#### **1. Anxiety Disorders**

separation anxiety disorder, selective mutism, specific phobia, social phobia, panic disorder, agoraphobia, and generalized anxiety disorder

#### 2. Obsessive-Compulsive Disorders

obsessive-compulsive disorder, body dysmorphic disorder, hoarding disorder, trichotillomania, and excoriation disorder

### 3. Trauma and Stressor-Related **Disorders**

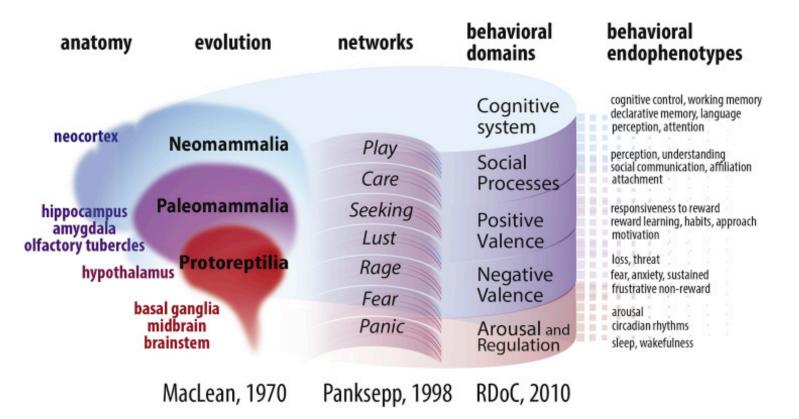
reactive attachment disorder, disinhibited social engagement disorder, PTSD, acute stress disorder, and adjustment disorder

#### **Research Domain Criteria**

#### National Institute of Mental Health

#### **RDoC System**

- Initiative to move away from DSM "categorical" approach to classifying mental illness
- DSM is based on lists of symptoms and does not incorporate modern neuroscience in understanding pathology
- RDoC is a dimensional approach that integrates genetics, neurobiology, imaging, and behavior
- Aims to construct valid and reliable phenotypes of mental disorders





# Affective Conclusions

- Distinct primal subcortical brain regions and pathways control the affective mind
- Disruption of the affective mind underlies the overwhelming majority of psychiatric disorders
- Targeting these systems through neural stimulation and/or underlying neuromodulators provide a promising basis for treating psychiatric disorders

### Questions?